

VK – your stepping-stone to education

Viborg Katedralskole IB& PreIB 2017-18









framing the most important years of your life

Viborg Katedralskole

Viborg Katedralskole is one of Denmark's oldest educational institutions with a history dating back more than 900 years. Over the years the school has been located in different places in Viborg, but since 1926 it has been situated in the beautiful and listed building on GI. Skivevej. The school has been continuously modernized and the neoclassical architecture now houses a modern school, fully equipped with modern classrooms. Currently the school holds around 1,000 students and 100 teachers.

At Viborg Katedralskole we make a determined effort to prepare our students for higher education. We emphasize academic skills both within the subjects and in cross-curricular work. Solid academic insight, the mastery of different study methods and the acquisition of different study skills are key values.

Among the best

The school is consistently among the best-performing Danish upper secondary schools and the ambition remains to give our students the best possible foundation for further education. This is only possible through the ability to constantly adapt to the needs of both society and the changing generations of young people passing through our doors. Our staff are all university graduates (MSc, MA and similar), supplemented with pedagogical education and training. Furthermore, the IB teachers are all trained in IBO certified courses.

One tangible result of our continuous effort to provide the best in education is that the school has been invited into The Guide to Excellence from Cambridge University. Now being a part of the global IB community of schools is the result of hard work and a determination to keep evolving, challenging ourselves and equip our students to be active participants in local and global communities.

What is the IB?

The IB Diploma Programme is a two-year programme for young people who are internationally minded. The programme is recognized world-wide and opens the doors to universities and other institutions of further education. The programme is offered in about 150 countries and the exam (the Diploma) is recognized around the world as a qualifying examination for a very large and growing number of institutions of further education.

IB students become part of a global community sharing the same learner profile. They are all educated and formed by the same mission statement, saying:

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The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect ... encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right."

Academic challenge and personal growth

The International Baccalaureate Diploma Programme was established in the 1960s and is now recognised as the worldwide gold standard of education. The programme is academically challenging and well-balanced, requiring the students to work in-depth across a variety of subjects, covering the range from mathematics, the arts, science, language, literature, individuals and societies. The reputation and quality of the programme is among other things based on rigorous external assessment and a strong focus on the development of the whole student, intellectually, ethically, physically and emotionally.

The structure of the programme

International Baccalaureate Diploma candidates are expected to do IB coursework in six major areas, including literature, languages, indviduals and societies, the experimental sciences, mathe matics and an elective of either arts or an additional course from one of the other subject areas. At least three and not more than four subjects are taken at higher level; the others at standard level.

The Diploma Programme has three additional core requirements intended to broaden the educational experience and challenge students to apply what they learn in personally and socially meaningful ways. These requirements include a 4,000word extended essay on a subject of the student's choice; the 100-hour course Theory of Knowledge (TOK) which examines the nature of knowledge and different ways and kinds of knowing, and the component Creativity, Activity and Service (CAS) which requires personally and socially relevant activity beyond the classroom and, in many cases, beyond the school.

IB assessment is both internal, grading the work during the two years of study, and external with work being assessed by external examiners. The IBO maintains rigorous assessment standards to secure the quality and continued recognition of the programme.



Maj Jensen

"In PreIB we have lots of different subjects. Classmates speak English all the time, which is important, the teachers are very caring and experienced. I want the IB Diploma because it's a very tough, but very good diploma for my future, it gives me access to almost all universities around the world."

The subjects at Viborg Katedralskole

Each student must choose six subjects: three or four at higher level (HL), and two or three at standard level (SL).

You must choose one subject from each group with the following exceptions:

- If you do not choose Visual Arts you can choose an additional subject from groups 1-4.
- If you are very good at both English and Danish you may choose both subjects from group 1 (and none from group 2). This will earn you a 'bilingual diploma.'

In 2017-18 we offer the following subjects

Apart from the subjects below all students must pass the three core elements:

- Theory of Knowledge (ToK)
- Creativity, activity, service (CAS)
- Exetended Essay (EE).

Higher Level								
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6			
Danish A: literature	English B	Economics	Biology	Mathematics	Visual Arts			
English A:	Danish B	History	Chemistry		or an additional			
language and	German B	Psychology	Physics		subject from group			
literature					1, 2, 3 or 4.			

Standard Level								
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6			
Danish A: literature English A: language and literature Self Taught Language	English B Danish B German B Spanish ai Mandarin ai	Economics History Psychology	Biology Chemistry Physics	Mathematics Mathematical Studies	Visual Arts or an additional subject from group 1, 2, 3 or 4.			

Please note

Viborg Katedralskole cannot guarantee that all your choices can be met. Starting a given subject presupposes that a certain number of students sign on for the subject. If there are insufficient applicants to offer a subject, we will contact you regarding alternative options.



Maren Gregersen

"Being international means to have an open mind. It means to meet other cultures with open arms and with a wish to learn from them. International means to acquire knowledge through relations with different people from different parts of the world."

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What is the PrelB?

The PrelB year is for students who are interested in the IB programme, but do not yet have the necessary 11 years of schooling, or for other reasons are not prepared to enter the IB Diploma programme. The PrelB programme replaces the first year in the Danish gymnasium (stx), with the exception that all classes (except Danish) are taught in English. The line is what is otherwise called Global Society. The non-Danish speakers will be offered a Danish for beginners course which takes place in the afternoons.

The subjects taught are:

- Danish A and English A (for students mastering both languages at sufficiently high level)
- English A and Danish for Beginners (for those not mastering Danish at a sufficiently high level)
- German B or Spanish for Beginners (alternatively French B continuous, but this language is NOT offered in the IB Programme of the school). One of these languages must be chosen.
- Social Science A
- History A (spring term)
- Physics C
- Chemistry C (spring term)
- Mathematics B
- Visual Arts C
- Physical Education C (one lesson per week)

Additional basic courses in:

- General Linguistics
- General Science
- General Studies

The levels (A, B, C) will only be carried through in case of shifting to the Danish system. Here they are only for reference.

Patryk Sawicki



"I want to improve my English and I think the IB Diploma will give me more opportunities than normal school in the future."

Admission into IB and PreIB

IB

You may be eligible to enter the two-year IB Diploma Programme if you have finished 11 years of schooling, for instance the first year (1g) of the Danish Upper Secondary School Leaving Examination (stx) or have comparable international qualifications, such as at least five IGCSE subjects, among these Math, English and one science subject or Combined Science. You must have a solid basis in mathematics and be very good at English to enter the IB Programme.

Every applicant will be assessed individually. Apart from the relevant schooling you must also show that you will work towards IB Diploma Learner Profile. To evaluate this we ask you to write a short personal statement and enclose it with the application form. We reserve the right to carry out an admission test in Mathematics, English and your chosen science subject prior to admission.

The IB application form must be mailed to the IB coordinator, Mads Fedder Henriksen (**mf@vibkat.dk**). The deadline is **March 1**, but please contact the IB coordinator for possible vacancies if you missed that deadline. An electronic pdf-form can be found on the homepage.



PrelB

If you do not meet the entrance requirements for the IB Diploma Programme, you can be enrolled into our PrelB course, a one-year preparatory course, also with English as the teaching language (see details above). The course is equivalent to the first year of the Danish school, but at the same time provides the best possible preparation for the IB Diploma. Entrance requirements here are the Danish 9th or 10th grade leaving exams from 'Folkeskolen' or equivalent international exams. If you have completed PrelB with satisfactory results and have demonstrated solid skills in the subjects relevant to the IB and a willingness to learn, you will be transferred directly into the IB Diploma Programme after the PrelB year.

Applying from a Danish school

When applying for PrelB directly from a Danish school, you must apply through **optagelse.dk**. Deadline for applications for the school year 2016-17 is **March 1, 2017**. You must also send the PrelB application form directly to Viborg Katedral-skole. An electronic pdf-form can be found on the homepage.

Applying from abroad

When applying from abroad or when not currently enrolled in a Danish institution of education, email the PreIB application to **mf@vibkat.dk**. Deadline is also **March 1, 2017**, but if you miss that deadline we might still be able to find a place for you. If you have any questions, please phone or email the IB coordinator.

Caroline Ørsø

"Curiosity is important. Loving to learn about other people, cultures, societies and languages. Also, I find the IB students more tolerant towards other people."



Who chooses the IB Diploma Programme?

The IB DP addresses different student groups. Some of these are mentioned below. Maybe you recognize yourself in one of them:

- Internationally oriented students who wish to continue their studies in international higher education or an internationally oriented education in Denmark
- Students whose knowledge of Danish is not enough for them to take a Danish stx-degree, but who still wish to get their degree in Denmark.
- Students who have been abroad for a year and who wish to continue with an international perspective by completing an international degree instead of a Danish one.
- Students whose parents work abroad and who wish to complete their IB in Denmark in order to stay in contact with their nationality while keeping open the international possibilities.
- Students already enrolled in an IB programme abroad with satisfactory results, wishing to shift to Viborg Katedralskole.

Emma Amalie Bak Nielsen



"I like the great environment, awesome teachers, and nice students. At Viborg Katedralskole, you meet other young students that care about their education, and who are there to study. It's inspiring! I live at the boarding school and I love the vibe there. You can always get help with homework, if you want to be social you can just open the door, and people usually stop by, but if you want your privacy you just close your door. The teachers are super nice! Everything is just great."

Residence permit and age

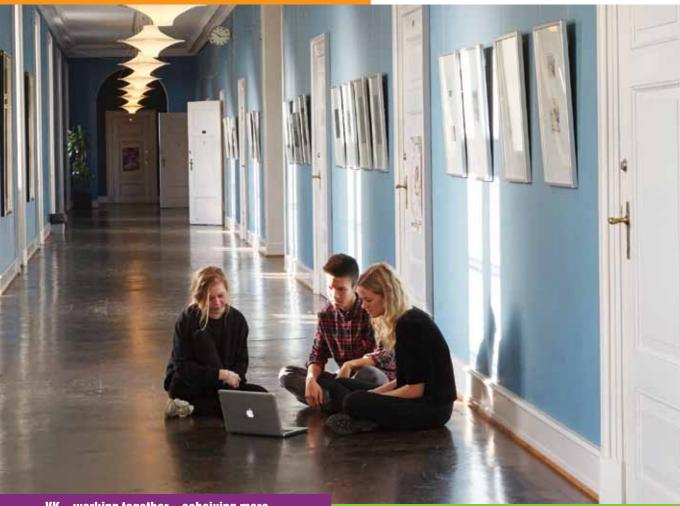
Applicants from outside the EU must document at the time of application that they have already received the necessary residence permit to cover the two years of the Diploma Programme (or three years if applying for PreIB). Applications without such documentation in the form of a copy of the residence permit and a valid Danish CPR number will not be considered. Viborg Katedralskole does not help applicants with applications for residence.

The IB Diploma Programme is intended for young people between 16 and 19 years. PreIB is for 15-18 year-olds. However, you may still be eligible for the programme if you do not fit this age group. Please contact the IB coordinator for an individual evaluation.

Boarding school

If you are interested in a room at the boarding school, you must tick the box in the PreIB/IB application form and also fill in a separate application form for the boarding school. Read more about this on the homepage.





VK – working together – acheiving more

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Read more on www.ib.viborgkatedralskole.dk



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